

**JOSH GREEN, M.D.**  
GOVERNOR



**MAKALAPUA ALENCASTRE, ED D.**  
CHAIRPERSON

STATE OF HAWAII  
**STATE PUBLIC CHARTER SCHOOL COMMISSION**  
**('AHA KULA HO'ĀMANA)**

<http://CharterCommission.Hawaii.Gov>  
1164 Bishop Street, Suite 1100, Honolulu, Hawai'i 96813  
Tel: (808) 586-3775

November 19, 2024

VIA CERTIFIED MAIL and E-MAIL: [Aumoana.Kanakaole@kamalaniacademy.org](mailto:Aumoana.Kanakaole@kamalaniacademy.org)

Aumoana Kanakaole, Governing Board Chair  
Kamalani Academy  
1403 California Avenue  
Wahiawā, HI 96786

RE: Charter School Performance Report, Charter Contract Renewal Process, and Renewal Application

Aloha e Chair Kanakaole:

As part of the Charter Contract Renewal Process adopted by the State Public Charter School Commission ("Commission"), the Commission is providing you with: 1) Performance Report; 2) Charter School Performance Report Dispute Form; 3) Renewal Application; 4) Renewal Financial Plan Workbook; 5) Board Member Information Form; and 6) Sample Board Resolution Authorizing Signatory.

**Charter School Performance Report**

The Charter School Performance Report details the performance of your school under each of the frameworks for your Charter Contract to date (Attachment 1). This report comprises three sections: Academic Performance Framework, Financial Performance Framework, and Organizational Performance Framework. If your school would like to dispute its performance on any of the frameworks noted in the Charter School Performance Report, please fill out and submit the Charter School Performance Report Dispute Form (Attachment 2).

**Charter School Renewal Application**

The Renewal Application has been pre-populated for your convenience (Attachment 3). Please review the pre-populated information included on the application, and include any corrections to the pre-populated information. If your school would like to make changes to the school's mission, please enter these changes in the applicable fields of the application. If your school currently has an online/virtual or

blended program or would like the Commission to authorize an online/virtual or blended program, the applicable sections of the application must be filled out.

Additionally, the Renewal Application requires that the school submit the following documents:

- A current AG-approved executed lease for each school site;
- Completed five-year Excel budget workbook (Attachment 4);
- Completed Board Member Information Form for each board member (Attachment 5); and
- Governing board resolution authorizing the governing board chair to sign and submit the application (Attachment 6).

If you are submitting additional material in the renewal application, please be mindful of any student data and/or personally identifiable information that must be redacted or suppressed for the public. If you would like to provide the Commission with an unredacted version, please highlight the specific data points so the Commission is aware that the information is not to be discussed publicly. The Commission redacts/suppresses student data with a sample size (“n size”) of less than 11 students. Any sensitive data containing personally identifiable information must be transmitted using an encrypted file transfer.

Please note that the Renewal Application must be signed by you as the chair of the school governing board and that you should plan to have your board meet and pass a resolution authorizing you to sign and submit the renewal application form. **The application and the required documents must be received by 4:30 PM, HST on Thursday, December 19, 2024, via email to [frameworks.compliance@spcsc.hawaii.gov](mailto:frameworks.compliance@spcsc.hawaii.gov).**

**Renewal Process and Timeline**

The table below outlines the renewal process and timeline.

Date	Action
November 19, 2024	Renewal application and performance report issued ( <a href="#">Section 302D-18(b), HRS</a> )
December 19, 2024	School completes contract renewal application. School can also: respond to the performance report and any identified weaknesses, deficiencies or concerns; submit any corrections or clarifications to the report; and request a hearing. ( <a href="#">Section 8-505-12(c), HAR</a> )
January 2025	If applicable, Commission holds hearings for charter schools requesting hearing to dispute performance report prior to taking action charter contract ( <a href="#">Section 8-505-20, HAR</a> )
January 2025	Commission decides on contract renewal ( <a href="#">Section 302D-18(e), HRS and Section 8-505-13 (a), HAR</a> )
February 2025	Commission notifies contract holder in writing of its decision to renew or not renew contract. Commission simultaneously notifies Board of Education (BOE) of its decision. ( <a href="#">Section 302D-18(j), HRS and Section 8-505-13(b), HAR</a> )
March 2025	Charter contracts that are not renewed may file an appeal with the BOE ( <a href="#">Section 8-505-13(b), HAR</a> )
May 2025	BOE decision on appeals rendered ( <a href="#">Section 8-510-11(b), HAR</a> )
May 2025	Initiate school closure protocol for charter contracts that have not been renewed
July 1, 2025	New contract begins for approved schools

As provided by Hawaii Revised Statutes (HRS) §302D-18 and the Commission’s administrative rules, Hawaii Administrative Rules (HAR) §8-505-12 (c), your charter school shall have **thirty days** from the date of mailing of the performance report to submit a renewal application, to respond to the performance report, and any identified weaknesses, deficiencies, or concerns, to submit any corrections or clarifications for the report, and to request a hearing.

Following your review of the Charter School Performance Report, you may submit corrections or clarifications or dispute the Charter School Performance Report by filling out the enclosed Charter School Performance Report Dispute Form (Attachment 2) and submitting documents that would support the corrections or clarifications that have been identified; you may also request a hearing before the Commission to dispute the report.

Please note that unless you request a hearing before the Commission to dispute the performance report, any challenges to your school’s Charter School Performance Report will be reviewed by the Commission based upon the corrections or clarifications that are identified on the Dispute Form and/or any documentation submitted. In addition, the Commission may consider any and all other relevant information related to contract monitoring.

Aumoana Kanakaole, Governing Board Chair

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November 19, 2024

The Commission, after considering your response, or holding a hearing if requested, shall reaffirm, modify, or retract its earlier notification of weaknesses or deficiencies, and shall so notify you in writing by registered or certified mail.

If you do not have any changes to the Charter School Performance Report, you do not need to submit the Charter School Performance Report Dispute Form.

**The Dispute Form and any documentation in support of your challenge to the report and your school's Renewal Application must be returned to the Commission no later than 4:30 PM, on Thursday, December 19, 2024.**

Should you have any questions, please contact the Frameworks Team at [frameworks.compliance@spcsc.hawaii.gov](mailto:frameworks.compliance@spcsc.hawaii.gov). We look forward to a future full of success and progress for Hawai'i's public charter schools, and we thank you for your service to the children of Hawai'i.

Respectfully,

A handwritten signature in blue ink, appearing to read 'Ed Noh', with a long horizontal stroke extending to the right.

**Ed H. Noh, Ed.D.**

*Executive Director*

*Hawai'i State Public Charter School Commission*

cc: Reina Nahulu, Interim Po'ō Kula (via email: [reina.nahulu@kamalaniacademy.org](mailto:reina.nahulu@kamalaniacademy.org))

Attachments: 1) Performance Report;  
2) Charter School Performance Report Dispute Form;  
3) Renewal Application;  
4) Renewal Financial Plan Workbook;  
5) Board Member Information Form; and  
6) Sample Board Resolution Authorizing Signatory.



**State Public Charter School  
Commission  
Charter Contract Renewal  
Performance Report**

**Kamalani Academy**

## PERFORMANCE REPORT

The report notifies the Charter Contract holder of the school's performance to date, as well as areas of weakness, deficiency, and concern.

Kamalani Academy's Charter Contract 4.0, offered for a term of two years on May 25, 2023, will expire effective June 30, 2025.

### Charter Contract Renewal Conditions

On May 25, 2023, Kamalani Academy was issued the following conditions for the renewal of their Charter Contract to move the school from Contract 3.0 to Contract 4.0:

1. The Commission will conduct a reconstitution of the governing board as outlined in Hawai'i Revised Statutes (HRS) 302D-17.  
**Status: Complete**
2. Kamalani Academy will submit a baseline evaluation of the school director conducted by the reconstituted governing board with a report to the Commission on the result of the evaluation.  
**Status: Not complete**
3. Kamalani Academy will submit monthly financial reports.  
**Status: Not Complete**
4. Use the Contract frameworks monitoring tool to demonstrate evidence of a working effective student record-keeping system.  
**Status: Complete**

### Performance Framework Performance Results

This performance report for the renewal of Charter Contract 4.0 summarizes the school's framework performance record to date. In addition, the report notifies the charter contract holder of weaknesses, deficiencies, and concerns.

**Performance Framework Results School Year 2023-2024**

Academic Performance	Financial Performance	Organizational Performance
78 "Meets"	No rating Failed to submit audit	79% 33/42 "Meets"

### **Weaknesses, Deficiencies, and Concerns**

#### **Academic Performance Framework**

- The school's performance report for 2023-2024 demonstrates that the school is underperforming in both State and Charter averages in both Language Arts and Math.
- Over the last three school years both the Language Arts and Math scores have declined. Academic growth for the school is below both the State and Charter averages.

#### **Financial Performance Framework**

- Contract 4.0 Section 8.9: The school shall submit an annual audit by November 1<sup>st</sup> of each year. Kamalani Academy has not submitted an audit to date. The Commission is thus unable to get a risk assessment rating.
- Contract 4.0 Section 8.7: The first quarter financials for School Year 2024-2025 have not yet been submitted to the Commission.
- The school has been previously informed that their 2022-2023 audit and Fiscal Year 2023-2024 first and second-quarter financial statements were submitted late.

#### **Organizational Performance Framework**

- The school has addressed the areas of deficiency reported in their site visit letter dated August 9, 2024.



# Kamalani Academy

O'ahu | 1403 California Avenue, Wahiawā, Hawai'i 96786 | Established 2016

## School Year 2023-2024

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### Mission

Our school mission is to prepare our students to participate in their community's using aloha, ho'ihī, and having a malama mentality. That their individual talents can be used to move the world forward in unity, knowing that in order to be a contributing member, one must have love, respect, and acceptance of self and others.

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### Demographics

<b>112</b> Students enrolled	<b>--</b> of students are English Language Learners	<b>26%</b> of students are eligible for Free or Reduced Lunch	<b>14%</b> of students receive special education services
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### Performance Framework

<b>78</b> <i>out of 73 points "Meets"</i> Academic Performance Framework	<b>Data not available at the time of posting</b> Financial Performance Framework	<b>33</b> <i>out of 42 sections "Meets"</i> Organizational Performance Framework
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# Academic Performance Framework

Kamalani Academy

**Total Points: 78**

**Indicator 1: Mission Aligned Initiative (MAI) (Max 30 Points)**

**Points scored: 20/30**

1A. The school is implementing its mission and vision based on its mission statement (max 20 points).

Measure	Basic (10)	Practiced (15)	Ingrained (20)	Score
Mission alignment to student success school process includes:	Articulation of school mission/vision	Articulation of curriculum, Instruction, and assessment that target the school mission/vision	Articulation of a yearlong curriculum, instruction and assessments that target the school mission/vision	<b>15</b>

1B. Share what you have done as a school to meet your mission (1,000 word narrative) (max 10 points).

Measure	Approaches	Practices	Ingrained	Score
The educational program is aligned to the mission The mission guides decision-making and priority setting The mission is reflected in student learning and progress				<b>5</b>

Note: data that is missing has been suppressed due to its low n-size



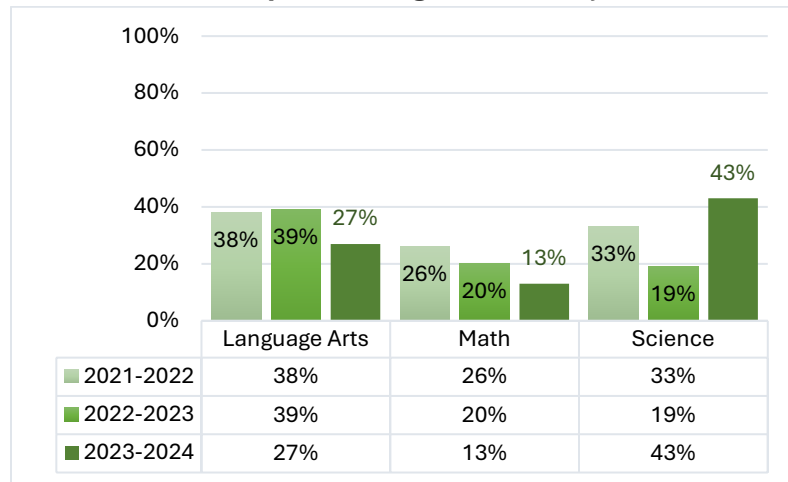
# Academic Performance Framework

Kamalani Academy

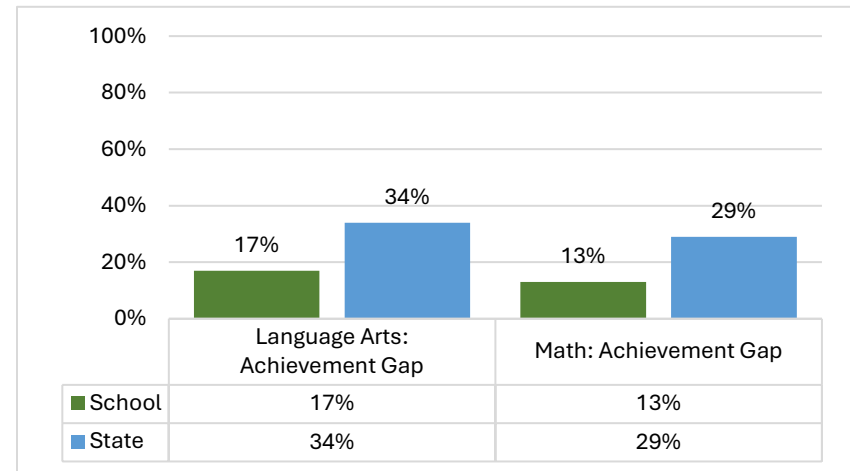
## Indicator 2: Standardized Assessments Strive HI (Max 70 Points).

Points scored: **52/70**

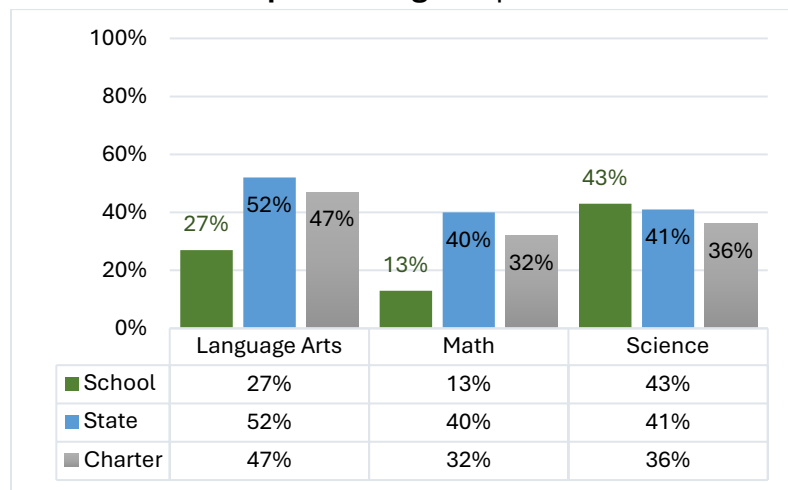
How are **students performing** in each subject?



How are **student subgroups performing**? The achievement gap represents the difference in proficiency between non-high needs students and high needs students. High needs students are: economically disadvantaged, special education or English language learners.



How are **students performing** compared to others?

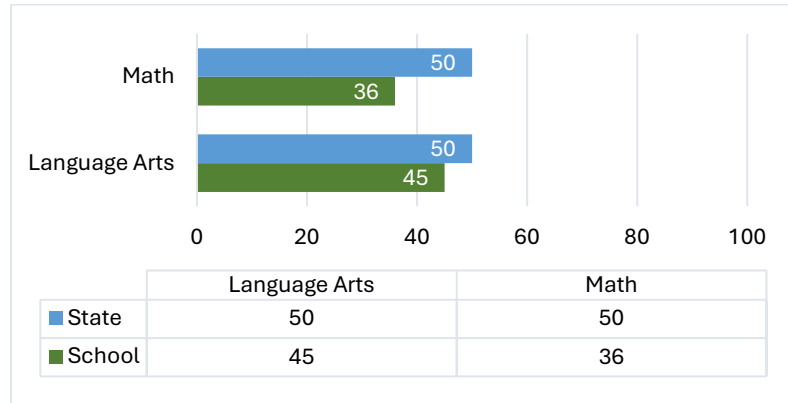


Note: data that is missing has been suppressed due to its low n-size

# Academic Performance Framework

Kamalani Academy

How do **students grow** over time? *Student growth is represented by a Median Growth Percentile (MGP) which ranges from 1-99. Typically, a student with a MGP score of 40, acquired one year of academic growth. HSA-Alt and KAEO are shown as the percent of students making one year of typical growth.*



How do **students feel** about their school? *Percent of students reporting positively on the Panorama Student Perception Survey*

**69%** Grades K-6

**41%** Grades 7-8

## Regular Attendance

**86%** Percent of students attending 90% of instructional days

## Post-Secondary Readiness?

**Suppressed Data** 8th grade literacy rate of 8th graders reading on grade level

Note: data that is missing has been suppressed due to its low n-size

## Indicator 3: Comparative Performance (optional)

(Did not participate / 6 Supplemental Points)

Measure	Grade Levels	School	Did not participate
ELA	3-8	27%	
Math	3-8	13%	
Science	5 & 8	43%	

## Indicator 4: School Reported Data - Site-Relevant Diagnostics (optional)

(6 / 9 Supplemental Points)

Measure	Description
Adaptive Diagnostic Tool	<b>I-Ready</b>
Local-Specific Diagnostic Tool	
Universal Screener	
Narrative Analysis of Data Score	<b>6</b>

# Financial Performance Framework

Kamaile Academy Public Charter School

**Audited Fiscal Year 2023-2024**

<b>Assessment</b>
<b>Score</b>

## Risk Assessment Result Formula

$$(Current\ Ratio \times 0.10) + (Unrestricted\ Days\ Cash \times 0.35) + (Debt\ to\ Asset\ Ratio \times 0.10) + (Cash\ Flow \times 0.10) + (Total\ Margin \times 0.25) + (Budget\ Variance \times 0.10) = Final\ Risk\ Assessment\ Score$$

The individual indicators and final risk assessment results are represented as one of five categories based on the school's risk assessment calculations and are rounded to the nearest whole number.

<b>Low</b>	<b>Acceptable</b>	<b>Moderate</b>	<b>High</b>	<b>Significant</b>
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>

Kamalani Academy

Indicator	Current Ratio	Unrestricted Days Cash	Debt to Asset Ratio	Cash Flow	Total Margin	Budget Variance	Total
School							
Assessment							
Formula							

As of 11/8/24

Data not available at the time of posting

Note: data that is missing has been suppressed due to its low n-size

# Organizational Performance Framework

Kamalani Academy

Requirements	Meets / Not Meets
2.1 The school is operating in locations listed in section 2.1.	Meets
4.4 The governing board holds meetings open to the public.	Meets
4.5 In accordance with HRS §302D-12(h) the required documents are available in a publicly accessible area in the school's office, accessible for review during regular business hours, and are posted on the School's official website.	Meets
4.5 (d) Schedule of governing board meetings by 9/1 of each year.	Not Meets
4.6 School governing board member information.	Meets
5.1 The school has met the specific terms, forms, and requirements of the academic performance framework.	Meets
5.1 The School has met the specific terms, forms, and requirements of the organizational performance framework.	Not Meets
5.1 The school has met the specific terms, forms, and requirements of the financial performance framework.	Meets
5.1 The school has no outstanding notices of concern or deficiency.	Meets
5.5 The school administers all student testing as required by applicable federal and state law, rule, policies, and procedures.	Meets
6.3 As determined by BOE Policy 102-3, the school implements statewide content and performance standards approved by the BOE.	Meets
6.5 Authorized virtual and/or blended programs adhere to the commission's Online Virtual and Blended Learning Guidelines.	Meets
8.5 The school's governing board has developed and adheres to policies for financial management that is accessible from school's website including but not limited to the following:	Meets
(a) development and monitoring of budgets	Meets
(b) payroll procedures that adhere to collective bargaining requirements and state leave policies	Meets
(c) maintenance of asset registers and financial procedures for grants in accordance with applicable federal and state laws	Meets

# Organizational Performance Framework

Kamalani Academy

Requirements	Meets / Not Meets
(d) preparation, review, and monitoring of all financial reporting requirements	Meets
(e) internal accounting procedures and controls for receipts, disbursements, purchases, payroll, inventory, use of credit cards, debit cards, and fixed assets	Meets
8.7 School submitted all quarterly financial reports to the Commission.	Meets
8.8 School submitted to the commission the school's proposed budget for the upcoming fiscal year according to the requirements of the section.	Meets
8.16 The school provides projected enrollment counts for funding by May 15.	Meets
9.3 The School admission policies and procedures are approved by the Commission and follow HRS §302D-34.	Meets
9.4 Enrollment in the School is open to all students of ages and grades who are residents of the State of Hawai'i.	Meets
10.4 The School has adopted, updated, and adheres to written policies concerning standards of student conduct and discipline in compliance with federal and state laws. These policies are made available to parent(s)/legal guardian(s) and students at the start of each school year and the School's current policies are posted on the School's official website.	Meets
10.6 The School has adopted and adheres to a process for resolving public complaints and the School's current policies are posted on the School's official website.	Meets
10.8 School Policies and Procedures posted to the website: (a) Admissions (including lottery procedure)	Not Meets
10.8 (b) Student conduct and discipline	Not Meets
10.8 (c) complaints	Meets
10.8 (d) Attendance	Not Meets
10.8 (e) Procurement	Meets
10.8 (f) Safety Plan	Not Meets
10.8 (g) Financial management	Not Meets
10.8 (h) Personnel	Not Meets

# Organizational Performance Framework

Kamalani Academy

<b>Requirements</b>	<b>Meets / Not Meets</b>
10.8 (i) Crime reporting	<b>Not Meets</b>
10.8 (j) Prohibited use of tobacco and tobacco products	<b>Meets</b>
12.1 The school maintains a safe learning environment and has developed and adheres to a safety plan. The school's current policies must be posted on the School's official website.	<b>Meets</b>
12.5 Reporting of Crime-Related Incidents: The School has adopted policies and procedures as required by Section 12.5 of the Charter Contract.	<b>Meets</b>
12.6 The School prohibits the use of tobacco and tobacco products at the School or at School functions.	<b>Meets</b>
13.2 School has provided data required by the Commission to meet its oversight and reporting obligations.	<b>Meets</b>
14.1 Confirmed as described in Section 2.1 of the Charter Contract.	<b>Meets</b>
14.3 The school facilities comply with all applicable state and county building, zoning, fire, health, and safety code requirements, and the School complies at all times with the occupancy capacity limits.	<b>Meets</b>
15.9 The school's governing board has adopted and adheres to personnel policies for all school employees. The school's current policies must be posted on the school's official website and submitted to the commission.	<b>Meets</b>



# **State Public Charter School Commission Charter Contract Renewal Application and Guidance**

**Charter Application for  
Kamalani Academy**

## Charter Contract Renewal Application and Guidance

This renewal application fulfills the requirements of HRS§302D-18 and Hawaii Administrative Rules §8-505-12 to provide an opportunity for the public charter school to:

- (1) Submit any corrections or clarifications to the performance report;
- (2) Present additional evidence, beyond the data contained in the performance report, supporting its case for charter renewal;
- (3) Describe improvements undertaken or planned for the school; and
- (4) Detail the charter school's plans for the next charter term.

Pursuant to HRS §302D-18, the Hawaii State Public Charter School Commission (“Commission”) will award contracts based on the school’s performance across the academic, organizational, and financial performance frameworks over the term of the current charter contract.

All charter schools with contracts that expire on **June 30, 2025**, are eligible to apply for a new contract. On **November 19, 2024**, the Commission will issue a Charter School Performance Report (Performance Report) to each charter school whose charter contract is in its final contract year. The Performance Report summarizes the charter school's performance record to date, based on the data required by HRS§302D and the charter contract, and will provide notice of any weaknesses or concerns the Commission has concerning the charter school that may jeopardize its position in seeking renewal. A completed application is due 30 days after the issuance of the Performance Report on **December 19, 2024**.

### ***Application Instructions:***

This application has been pre-populated for the School’s convenience. The form is fillable and the school is able to make necessary changes.

To apply for renewal, the applicant shall:

- 1) Complete the entire contract renewal application;
- 2) If your school currently has an online/virtual or blended program, or would like the Commission to authorize an online/virtual or blended program, the applicable sections of the application must be filled out;
- 3) Review and verify any information pre-populated in this application by the Commission for accuracy and make changes as necessary;
- 4) Submit Board of Education graduation waiver (if applicable);
- 5) Submit a current, executed lease for each school site;
- 6) Submit a completed five-year budget workbook;
- 7) Submit the governing board resolution authorizing the current governing board chairperson to sign and submit the application;
- 8) Applications must be signed by the current governing board chairperson;
- 9) Submit a copy of the completed application to the Commission by 4:30 PM, HST thirty days after the mailing of the performance report.





**Hawaii State Public Charter School Commission**  
**Charter Contract Renewal Application**  
**for Charter Contract term July 1, 2025, to June 30, 2030**

School Information	
Name of School	Kamalani Academy
School Location <small>(List addresses of all instructional and non-instructional sites. Attach executed lease for each site)</small>	1403 California Avenue Wahiawā, Hawaii 96786
School Website Address	<a href="https://kamalaniacademy.org/">https://kamalaniacademy.org/</a>
School Telephone Number	808-203-2993
School Fax Number	
Type of Charter	<input checked="" type="checkbox"/> Start Up <input type="checkbox"/> Conversion
Initial Year of Charter School Operations	2016
School Hours	
Island Served	O'ahu
Hawaiian Immersion	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Current Contract - Authorized Virtual Learning Program?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Current Contract - Authorized Blended Learning Program?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Educational Service Provider (if applicable)	N/A
Current Contract Grade Span	Elementary: K-5 Middle: 6-8
Is school seeking expansion beyond current grade levels?	<input type="checkbox"/> Yes <input type="checkbox"/> No
If school is seeking expansion of grade levels, indicate which grade levels are being sought for the new contract term. Please submit Charter Contract Amendment Form.	Additional Grade Levels Requested:
Does your school require a graduation waiver from the Board of Education?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Since graduation waivers expire with the current contract, please indicate if school is in the process of obtaining a graduation waiver from the Board of Education	N/A

Governing Board Information	
Name of Governing Board Chair	Aumoana Kanakaole
Governing Board Chair Address	
Governing Board Chair Phone Number	
Governing Board Chair Email Address	aumoana.kanakaole@kamalaniacademy.org
School's Mission and Vision	
Mission Statement	"Our school mission is to prepare our students to participate in their community's using aloha, ho'ihi, and having a mālama mentality. That their individual talents can be used to move the world forward in unity, knowing that in order to be a contributing member, one must have love, respect, and acceptance of self and others."
Requested revisions to the school's Mission Statement (if applicable)	

## Application for a NEW or EXPANDED Virtual and/or Blended Learning Program

Please complete this section only if your school would like to add a virtual or blended learning program or expand the grades served by a virtual or blended learning program at your school.

***Virtual Learning Definition:** Students are not required to come to a school facility or location for instruction. The students may choose to do so, but the school does not require the student to be at a school facility or location for instruction.*

***Blended Learning Definition:** All students enrolled in a blended program come to a school facility or location for instruction for all or part of the coursework. Instruction is provided both in-person and via technology. A blended school model must have a facility or location for instruction for all or part of the coursework.*

Program(s) school is requesting	<input type="checkbox"/> New/Expanded Virtual Learning Program <input type="checkbox"/> New/Expanded Blended Learning Program
Maximum enrollment of virtual learning program requested for contract period July 1, 2023 through June 30, 2028	
Maximum enrollment of blended learning program requested for contract period July 1, 2023 through June 30, 2028	
Maximum percentage of total student population enrolled in the virtual learning program requested for contract period July 1, 2023 through June 30, 2028	
Maximum percentage of total student population enrolled in the blended learning program requested for contract period July 1, 2023 through June 30, 2028	
Grades served by the New/EXPANDED virtual learning program requested for contract period July 1, 2023 through June 30, 2028	
Grades served by the New/EXPANDED blended learning program requested for contract period July 1, 2023 through June 30, 2028	
How does your proposed blended or virtual learning program align with your school’s current mission and vision and how does it extend access to your school’s unique mission and vision to the targeted population of the students/community?	
Provide the Commission with state assessment results in language arts, math, and science for the last three years, disaggregated by grade level, for your existing school as compared to statewide and complex area data. In order to qualify for an addition or expansion to a blended or virtual learning program, the school must show that they are currently at or above the state and/or complex area performance on state assessment results in language arts, math, and	

science, or other Strive HI measures OR that the school has exceeded their school's current Academic Performance Framework targets.	
<b>Finance and Government</b>	
What are the costs associated with your proposed virtual and/or blended learning program and its various components?	
How do these costs change over the life of their amended contract?	
How are these costs affected by different student characteristics and contextual factors?	
Are there any implications for weights and adjustments in the accountability or funding system due to your proposed virtual/blended program?	
Provide a 5-year budget showing how your proposed program will operate, including a breakdown of teacher costs (including specialized training, dates and supplemental pay for recall days, if necessary), facilities, technology, internet access, curriculum, and any other associated costs.	
Provide a demographic breakdown of the students you are proposing to serve through this program, e.g. Free and Reduced Lunch, geographic home location, grade level, general demographics.	
What geographic area(s) will your proposed program be serving?	
How is your proposed program's staffing model sufficient to address all of the requirements of reporting and oversight?	
For the curriculum of your proposed program, will you be/have created your own curriculum or will you be purchasing curriculum? If purchasing curriculum, please explain why you are purchasing the curriculum and identify the company you are purchasing the curriculum from and the cost as well as the specific services the company will provide?	
If purchasing the curriculum, what are the expected costs over the remaining term of your current contract? Provide a copy of your contract/proposed agreement. How does your budget account for the changes in your income/expense profile?	
Have you had prior experience using the curriculum and the provider? Explain.	
What were the academic results for students as measured by a state assessment using this curriculum in other schools/districts?	

<b>Instructional Program Quality</b>	
How did you and/or your instructional team decide on the curriculum?	
In addition to the state assessments (i.e., Smarter Balanced Assessment, Kaiapuni Assessment of Educational Outcomes (KĀ'EO)), what additional assessments of your students will you use to determine student outcomes and performance?	
Where/how state testing will be held for all students?	
<p>How will the curriculum help your students meet the Common Core Standards?</p> <ul style="list-style-type: none"> <li>a. If you are using purchased curriculum, provide evidence of student outcome data as measured by a state assessment showing progress towards proficiency or beyond.</li> <li>b. If you have developed your own curriculum, provide a copy of your curriculum. You may also provide electronic access to the curriculum or video samples of the curriculum/course work students will be expected to experience.</li> </ul>	
How did you assess the quality of the curriculum and how can we be assured that the curriculum you have chosen/created meets the needs of the students you are proposing to serve? How will your school determine that the student is learning the subject matter?	
What assessments will you be using to evaluate learning and how will your staff monitor student progress and ensure that students are meeting the required standards?	
How will your staff determine students' subject mastery and certify their eligibility to be promoted to the next grade level?	
<b>Teacher and Administrator Quality to run a Virtual or Blended Learning School/Program</b>	
What are the professional qualifications of the teacher(s) and administrator(s) that will be running your proposed program?	
What specific training(s) have the proposed teacher(s) and administrator(s) completed that addresses the unique needs of virtual and blended learning?	

<p>How is/are the administrator(s) qualified to manage and support teachers of virtual and blended learning students?</p>	
<p>Please provide the Commission with the teacher evaluation instrument you plan to use to evaluate and support your virtual and/or blended learning teachers.</p>	
<p>Has this teacher evaluation instrument been approved by HSTA? If not, provide documentation that you sought approval or entered into discussions with HSTA for review of this instrument. If your contract amendment is approved, you will need to provide documentation of approval of your evaluation instrument or utilize an HSTA approved evaluation instrument prior to the start of the blended and/or virtual program.</p>	
<p>How is your administrator qualified/trained to evaluate virtual and/or blended learning teachers?</p>	
<p>If a virtual or blended learning teacher needs support, what kind of professional development will the school provide?</p>	
<p>What training will be provided to teachers to adjust to virtual and blended teaching?</p>	

## School Enrollment

\*Final Enrollment Count must include the total number of students in blended and virtual programs if offered

	2023-2024 Projected Enrollment	2023-2024 Final Enrollment Count*	2024-2025 Projected Enrollment	2024-2025 Final Enrollment Count*	2024-2025 # of students waitlisted	2025-2026 Projected Enrollment	2026-2027 Projected Enrollment	2027-2028 Projected Enrollment	2028-2029 Projected Enrollment	2029-2030 Projected Enrollment
Pre-K										
Grade K Brick and Mortar										
Grade K Virtual										
Grade K Blended										
Grade 1 Brick and Mortar										
Grade 1 Virtual										
Grade 1 Blended										
Grade 2 Brick and Mortar										
Grade 2 Virtual										
Grade 2 Blended										
Grade 3 Brick and Mortar										
Grade 3 Virtual										
Grade 3 Blended										
Grade 4 Brick and Mortar										

Grade 4 Virtual										
Grade 4 Blended										
Grade 5 Brick and Mortar										
Grade 5 Virtual										
Grade 5 Blended										
Grade 6 Brick and Mortar										
Grade 6 Virtual										
Grade 6 Blended										
Grade 7 Brick and Mortar										
Grade 7 Virtual										
Grade 7 Blended										
Grade 8 Brick and Mortar										
Grade 8 Virtual										
Grade 8 Blended										
Grade 9 Brick and Mortar										
Grade 9 Virtual										
Grade 9 Blended										
Grade 10 Brick and Mortar										
Grade 10 Virtual										



Grade 10 Blended										
Grade 11 Brick and Mortar										
Grade 11 Virtual										
Grade 11 Blended										
Grade 12 Brick and Mortar										
Grade 12 Virtual										
Grade 12 Blended										
Total										

## Additional Information for Commission Consideration

Please take advantage of this important opportunity that acknowledges the work of your school by providing additional data (both quantitative and qualitative) which the Commission will use in consideration of your school's renewal. Additional information is especially critical for any of the performance frameworks (academic, organizational, and/or financial) for which the school did not meet the performance targets. Attach supporting documents if applicable.



## Appendix A: Renewal Application Certification Statement

This form must be signed by the governing board chair of the charter school. An application for renewal will be considered incomplete and will not be accepted if it does not include this signature.

<b>Name of School:</b>	Kamalani Academy
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I hereby certify under the penalties of perjury that the school's governing board is in compliance with the provisions of Section 302D-12, HRS. I further certify that the information submitted in this application for renewal of a public school charter contract is true to the best of my knowledge and belief and that this application has been approved by the school's Governing Board.

\_\_\_\_\_  
Signature: Chair of Governing Board

\_\_\_\_\_  
Date

Print/Type Name:	
Date of approval by governing board:	